## **Descriptive Feedback**

Providing descriptive feedback promotes positive interactions! It also helps children remain interested and motivated in their work. Descriptive feedback can focus on effort, thinking and problem solving and achievement.

Skills to target for descriptive feedback	Descriptive Feedback example (increase use)	Praise examples (avoid use)
Transitioning between activities or environments	"You heard the whistle and remembered to line upway to go!"	"Nice job"
Engaging in activities	"You are putting lots of detail in your picture; it is interesting how you put the red on top of the yellow."	"That is a beautiful picture you painted"
Meeting classroom/home expectations	."I see that you pushed the chairs in. That sure helps make our room look picked up after we play."	"You are helpful!"
Following directions	"Wow, when the bell rang, you followed directions and cleaned up the blocks just like we practiced."	"Good job!"
Using social skills	"You shared your play dough with Elliott. Look at his face. YOU made him pretty happy."	"You are a very generous person"
Expressing emotions	"Hunter stopped pushing you. Thanks for using your words to tell him to stop, it worked!"	"You were smart"

## Descriptive feedback starters:

I see that you are .... You thought hard and then you... I saw how you... I appreciate how you are... Thank you for... I heard you....